

ACADEMIC PROGRAMS

ACADEMIC PROGRAM STRUCTURE

Associate of Arts

The Associate of Arts is a two-year generalist degree (64 semester credit hours) intended for students who desire to receive a Christian-based foundation in general education and Bible. Graduates may plan to enter the work force or transfer to another institution. The curriculum includes five Bible survey courses and an extensive General Studies core.

Bachelor of Arts versus Bachelor of Science

The Bachelor of Arts and the Bachelor of Science are four-year degrees (at least 128 semester credit hours). The Bachelor of Arts Degree differs from the Bachelor of Science Degree in that the B.A. includes a two-year second language requirement while the B.S. does not. Since the official language of Crossroads College is English, students must choose some other language as a "second" language. For the B.A. degree, students must complete at least two years' study of a single language (12 semester hours) or at least one full year each of two languages. If students do not fulfill the second language requirement at Crossroads, then they must demonstrate proficiency by a standardized test, such as the CLEP test, or by transferring appropriate language credits to Crossroads from another college or university.

The Pastoral Leadership Major (which requires two years of Greek and one year of Hebrew), the Biblical & Classical Languages Minor (three years of language study), and the Deaf Ministries Minor (the equivalent of two years of American Sign Language) are available only in the B.A. track. Other programs may be completed in either the B.A. or the B.S. track.

General Studies Core

All students complete the General Studies core (46-54 semester hours), which seeks to give students a broad introduction to the liberal arts. The curriculum is arranged in five major categories: Communicate with Our World (writing & speaking), Analyze the Natural World (science, mathematics, and logic), Analyze the Social World (sociology), Analyze the Culture (world views, history, literature, & philosophy), and Live in Our World (Christian education, ministry, missions, ethics, physical education, & leadership). Through the combination of courses, students will learn about themselves and the world in which they live. They will develop critical thinking and communication skills that will enhance their abilities to lead and minister as a Christian in society.

Biblical & Theological Core

All students who graduate with a baccalaureate degree from Crossroads College complete a major in Biblical Studies and Theology. Courses begin with a series of five survey courses that provide an introduction to the Bible and doctrinal studies. Upperclassmen choose an

additional 15-25 semester hours of advanced study in biblical exegesis, Old Testament, New Testament, systematic and historical theology.

Ministry Majors versus Professional Majors

To earn a baccalaureate degree, students must choose a major in addition to the Biblical Studies and Theology major. Crossroads' 13 majors lead students to careers in church or parachurch ministry or various other professions.

Ministry Majors are designed particularly for students who wish to prepare for traditional vocational ministries with a church or parachurch organization. These majors include a minimum of 30 semester credit hours of practical education in various types of leadership ministry, as well as at least 40 semester credit hours in Biblical Studies & Theology.

Crossroads College offers the following Ministry Majors:

<i>Biblical Thought & Literature</i>	<i>Christian Education</i>
<i>General Ministry</i>	<i>Inter-Cultural Studies</i>
<i>Music Ministry</i>	<i>Pastoral Leadership</i>
<i>Youth & Family Ministries</i>	

Professional Majors are designed particularly for students who wish to prepare for professions other than traditional church-related ministries. In addition to a minimum of 30 semester credit hours in their major, students choosing these majors also complete 30 semester credit hours in Biblical Studies & Theology. Crossroads College offers the following Professional Majors:

<i>Business Administration</i>	<i>Counseling Psychology</i>
<i>General Studies</i>	<i>Music</i>
<i>Sport Management</i>	<i>Youth & Family Studies</i>

Minors

Students may choose from 9 minors to enhance their major field of study or to pursue another area of interest. Minors consist of at least 18 semester hours of study.

Crossroads College offers the following minors:

<i>Biblical & Classical Lang.</i>	<i>Christian Education</i>
<i>Counseling Psychology</i>	<i>Deaf Ministries</i>
<i>General Studies</i>	<i>Inter-Cultural Studies</i>
<i>Music</i>	<i>Psychology</i>
<i>Youth Studies</i>	

Co-Curricular Student Development Program

At Crossroads College, the student development program is "co-curricular" with the academic program. All students participate in certain student development programs (Chapel, Field Service Education, and Spiritual Formation Groups). The academic program and the student development program together provide an

integrated educational experience for the student. Campus life outside the classroom is designed to complement and enhance what students are learning in the classroom. For more details on Crossroads' student

development programs, see the sections of this catalog describing "Support Services" and "College Life." See also the Crossroads College *Student Handbook*.

ASSOCIATE OF ARTS DEGREE

A Foundation for Life

Students who successfully complete the A.A. program gain a grounding in the Christian Scriptures and the Christian faith; an elementary grasp of general knowledge in the arts, humanities and sciences; basic skills for volunteer ministry in the church and community; and tools for further autonomous learning. Spiritual formation programs round out the student's educational experience.

Upon completing the Associate of Arts degree:

- ❖ Some students will transfer to another college or university for further education in a field not offered at Crossroads.

[NOTE: Each college sets its own transfer policies. Accordingly, students would be wise to consult in advance with the school they wish to attend regarding transferability of credits and choice of elective classes.]

- ❖ A few students will enter the job market or enroll in a vocational or technical school. Such students enjoy increased employment and educational opportunities due to their Associate of Arts degree. They may also serve more effectively in the general ministries of the church due to their greater knowledge of God's word and God's world.

Goals of the Associate of Arts Degree

- ❖ Help students diagnose reading problems and develop college-level reading skills.
- ❖ Help students develop basic knowledge of a wide range of subjects as a foundation for further learning.
- ❖ Help students demonstrate college-level writing skills.
- ❖ Help students develop critical thinking abilities, reflected in their writing and speaking, in order to understand their culture(s) better and develop practical skills for daily living.
- ❖ Introduce students to the mission of the church, providing awareness of ministerial concerns, opportunities for service, and basic skills and gifts needed for ministry.
- ❖ Help students mature in their cognitive knowledge of biblical teaching.
- ❖ Help students mature in their attitudinal and behavioral response to biblical teaching.

ASSOCIATE OF ARTS Course of Study

General Studies Core—46-47 semester hours

Communicate with Our World (6-7 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) *or*
NSQ 1300 Basic Anatomy (4)

Choose one of the following:

NSQ 1050 Math for Liberal Arts (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (9 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)

Live in Our World (11 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) *or*
ICS 3500 World Missions: "Perspectives" (3)
HUM 2700 Ethics in the Modern World (3) *or*
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)

General Studies Electives (4 hours)

Choose 4 hours from ASL, BCL, COM, HUM, LNG, MUS, NSQ, PER, PSY, SOC, musical ensembles or drama troupe.

Biblical & Theological Core—15 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)

Free Electives—2-3 semester hours

Choose 2-3 hours from any area in the college catalog up to a total of 64 program hours. The faculty encourages students to select a COM elective.

Total Degree Program: 64 credit hours

Graduation Requirements for the A.A. Degree

- ❖ To become a candidate for a degree, students must complete and file a "Petition to Candidacy" with the

Registrar. Normally students may not become a candidate for a degree if they will be unable to fulfill all academic requirements by the time of Commencement. However, if students are in the process of completing requirements, they may be approved and allowed to participate in graduation ceremonies if they can successfully complete requirements within 60 days. The degree will then be granted upon completion of the requirements. If any requirement is not fulfilled by these deadlines, then a student ceases to be a candidate for a degree for that year. In order to become a candidate again, the student must sign a new "Petition to Candidacy" for a subsequent graduation and pay necessary graduation fees.

- ❖ Students must complete a minimum of 64 semester hours of study.

- ❖ A maximum of four Physical Education and/or Musical Ensemble credits may be applied toward the required 64 semester credit hours, unless a particular major requires more courses in these areas.
- ❖ Students must complete COM 1200 Freshman Seminar unless they are transfer students with at least 12 hours of transferable credits or students 23 years or older.
- ❖ Students must achieve a minimum cumulative grade point average of 1.90 ("C-") on a 4-point scale.
- ❖ Full-time degree-seeking students must complete Chapel and Spiritual Formation Group every semester they are enrolled. They must also complete three credits of Field Service Education for the Associate of Arts degree.

BACHELOR OF ARTS & BACHELOR OF SCIENCE DEGREES

Advanced Preparation for Service

The majors in the Bachelor of Science and Bachelor of Arts degrees build on the foundation laid by the general education curriculum by equipping students to serve in various ministries or professions. Upon completing a Bachelor's Degree, students may:

- ❖ Continue their education by pursuing a master's degree at a seminary or graduate school.

[NOTE: Students would be wise to research in advance the undergraduate requirements for the master's program in which they wish to enroll.]
- ❖ Enter vocational ministry or another profession, applying the knowledge and skills gained at Crossroads as servants of Christ.

Goals of the Bachelor's Degrees

Students who successfully complete a baccalaureate program at Crossroads gain specialized knowledge and professional skills integrated with biblical truth. The following general goals supplement the goals of the Associate of Arts curriculum:

- ❖ Help students acquire a deeper understanding of the Bible and its theology necessary for growing toward a mature faith.
- ❖ Help students develop proficiency in the use of sound principles of biblical interpretation.
- ❖ Help students continue to develop their writing skills.
- ❖ Help students continue to think critically as they write and speak.

- ❖ Help students acquire the basic knowledge and professional skills necessary for becoming effective Christian leaders in chosen fields.
- ❖ Expose students to worldwide need in their chosen field(s) of service.
- ❖ Cultivate the initial qualities necessary for effective Christian relationships in a leadership capacity.
- ❖ Help students gain practical experience in their chosen field(s) of service, including internship opportunities.
- ❖ Stimulate personal growth in areas relating to the general practice of ministry.
- ❖ Help students integrate the major disciplines of a Bible College education.
- ❖ Provide a foundation for further learning, including graduate education.

Graduation Requirements for Bachelor's Degrees

- ❖ To become candidates for a degree, students must complete and file a "Petition to Candidacy" with the Registrar. Normally students may not become a candidate for a degree if they will be unable to fulfill all academic requirements by the time of Commencement. However, if students are in the process of completing requirements, they may be approved and allowed to participate in graduation ceremonies if they can successfully complete requirements within 60 days for an academic course or within 180 days for an internship. The degree will then be granted upon completion of the requirements. If any requirement is not fulfilled by these deadlines, then a student ceases to be a candidate for a degree for that year. In order to

become a candidate again, the student must sign a new "Petition to Candidacy" for a subsequent graduation and pay necessary graduation fees.

- ❖ Students must complete a minimum of 128 semester hours.
- ❖ Students must complete COM 1200 Freshman Seminar unless they are transfer students with at least 12 hours of transferable credits or students 23 years or older.
- ❖ A maximum of eight Physical Education and/or Musical Ensemble credits may be applied toward the 128 semester credit hours required to complete a bachelor's degree. Students may exceed these limits when certain majors require more hours in these areas.
- ❖ Students must achieve a minimum cumulative grade point average of 2.00 ("C") on a 4-point scale.
- ❖ Students cannot be awarded both a B.A. and a B.S. Degree in the same major.
- ❖ Students cannot be awarded a Bachelor's Degree with both a major and minor in the same field (e.g. a Christian Education Major *and* Christian Education Minor).
- ❖ Students may elect to complete additional major(s) beyond the required double major. To earn additional major(s) beyond the initial baccalaureate requirements, students must complete the required courses for the additional major(s). At least 15 semester hours in each additional major must be courses not used to fulfill requirements for the first majors. If, upon completing the additional major(s), students have earned at least 160 semester credit hours (i.e. 32 hours beyond the 128 required for the

first bachelor's degree), then they will be eligible to receive a second bachelor's degree.

- ❖ Likewise, students may elect to complete additional minor(s) beyond the required double major. To earn additional minor(s) beyond the baccalaureate requirements, students must complete the required courses for the minor(s). At least 9 semester hours in each additional minor must be courses not used to fulfill requirements for the majors. If, upon completing the additional minor(s), students have earned at least 160 semester credit hours (i.e. 32 hours beyond the 128 required for the first bachelor's degree), then they will be eligible to receive a second bachelor's degree.
- ❖ If students select a major and minor that both require an internship experience, then they are required to complete only one internship. Typically students are advised to take an internship within the major area of study. However, it may prove advantageous to them to complete internships in both areas (e.g. both a Ministry Internship for the Pastoral Leadership Major and a Cross-Cultural Internship for the Inter-Cultural Studies Minor). One internship may be used to fulfill the requirements of two majors/minors, but not three.
- ❖ Full-time degree-seeking students must complete Chapel and Spiritual Formation Group every semester they are enrolled. They must also complete six credits of Field Service Education for a baccalaureate degree.
- ❖ For additional policies governing academic programs, see the "Academic Regulations" section of this catalog.

MINISTRY MAJORS

BIBLICAL THOUGHT & LITERATURE MAJOR

Purpose

This major program is designed to expose students to the scholarly study of the Bible and theological thought. It can serve as a pre-seminary degree or as a general undergraduate degree for those not intending to enter directly into church ministry. The Biblical Thought & Literature major enables students to have a larger concentration in Bible and theology (50 semester hours) than the normal Biblical Studies & Theology major (30-40 semester hours).

Objectives

Students who successfully complete the Biblical Thought & Literature Major should be able to:

1. Demonstrate knowledge of the Old Testament, the New Testament, doctrine and theology.
2. Show advanced skills in personal and practical application of biblical principles.
3. Research and communicate about complex biblical and theological topics.

BIBLICAL THOUGHT & LITERATURE MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-52 semester hours Communicate with Our World (6-7 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)

NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)

Choose one of the following:

NSQ 1050 Math for Liberal Arts (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) or
ICS 3500 World Missions: "Perspectives (3)
HUM 2700 Ethics in the Modern World (3) or
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical Thought & Literature Major—50 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3) or
BCL 3401 Koine Greek: Exegetical Method (3)
BTH 4090 Biblical Criticism (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH 4800 Theological Research Paper (3)
BTH electives (23)—*may also include BCL 3102, 3401, 3402, 4400, 4910, or 4940*

Free Electives—26-27 semester hours

Choose 26-27 hours from any area in the college catalog up to a total of 128 program hours. The faculty encourages students to choose a COM elective. Bachelor of Arts students must complete 12 hours of a second language.

Total Degree Program: 128 semester hours



CHRISTIAN EDUCATION MAJOR

Purpose

This major program is designed to equip graduates for effective leadership responsibility in the educational and discipleship ministries of the church.

Objectives

Students who successfully complete the Christian Education Major should be able to:

1. Understand and communicate the biblical, philosophical and theological foundations of Christian Education.
2. Demonstrate proficiency in the use of sound principles of teaching in various church settings.
3. Identify the various developmental and educational needs of diverse groups, and design appropriate learning experiences for them.
4. Direct a total Christian Education ministry for the church.
5. Develop the ability to structure and evaluate curriculum for the church.
6. Integrate biblical knowledge into the instruction of Christian learners.
7. Recruit and train volunteer staff.
8. Exercise positive leadership in a one-person or multiple-staff setting in the church.
9. Show proficiency in implementing sound principles of Christian Education in a mentored internship experience.

CHRISTIAN EDUCATION MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-52 semester hours

Communicate with Our World (6-7 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)
Choose one of the following:
NSQ 1050 Math for Liberal Arts (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) or
ICS 3500 World Missions: "Perspectives (3)
HUM 2700 Ethics in the Modern World (3) or
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)

MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—40 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH elective—Theology (3)
BTH electives (16)

Christian Education Major—30 semester hours

Education (22 hours)

EDU 2500 Administration of Christian Education (3)
EDU 3800 Teaching Infants & Preschoolers (2)
EDU 3820 Teaching Children (2)
EDU 3840 Teaching Adolescents (2)
EDU 3860 Teaching Adults (2)
EDU 3880 Teaching Special Needs Students (3)
EDU 4000 History & Philosophy of Education (3)
EDU 4800 Senior Project: Curriculum Development (2)
EDU 4905 Christian Education Internship (3)

Other Professional Studies (8 hours)

PSY 3700 Educational Psychology (3)
SOC 4500 Adult Lifespan: Maturity & Diversity (2)
SOC or EDU elective (3)

Free Electives—6-7 semester hours

Choose 6-7 hours from any area in the college catalog up to a total of 128 program hours. The faculty encourages students to choose a COM elective. Bachelor of Arts students must complete 12 hours of a second language.

Total Degree Program: 128 semester hours



GENERAL MINISTRY Major

Purpose

This major program is designed to equip graduates for ministry within a broad range of vocational choices. The program seeks to develop certain foundational skills for ministry, while allowing students the latitude to pursue individual interests in accordance with their own gifts and calling.

Objectives

Students who successfully complete the General Ministry Major should be able to:

1. Exercise leadership in the church and other ministry contexts.
2. Display desirable personal characteristics contributing to effectiveness in ministry.

3. Lead skillfully in the general ministry of the church.
4. Demonstrate the ability to work with a small group of people toward a common ministry goal.
5. Demonstrate skill in integrating understanding of the Bible and theology with preaching and/or teaching.
6. Demonstrate skill to guide a congregation in its worship experience.
7. Show proficiency in implementing sound principles of Christian ministry in a mentored internship experience.

GENERAL MINISTRY MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-55 semester hours

Communicate with Our World (6-10 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)
MIN 3600 Homiletics I (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)

Choose one of the following:

NSQ 1050 Math for Liberal Arts (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3)
HUM 2700 Ethics in the Modern World (3) or
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—40 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)
BTH 4450 Christian Ecumenical Theology (3)

BTH elective—Theology (3)
BTH electives (16)

General Ministry Major—30 semester hours Applied Ministries (6 hours)

Person & Work course (3)
MIN 3600 Homiletics I (3) [*counted with Gen St core*]
MIN 4905 General Ministry Internship (3)

Other Professional Studies (24 hours)

Choose 9 hours of the following:

EDU 2500 Administration of Christian Education (3)
HUM 3500 Milestones in Church History (3)
ICS 3500 World Missions: “Perspectives” (3)
SOC 3500 Small Group Dynamics (3)
BTH 3300 Theology & Practice of Worship (3)

With advisor approval, choose 15 hours of 3000- or 4000-level electives that will contribute toward ministry goals. Students pursuing a Bachelor of Arts degree may choose second language courses to partially fulfill this requirement.

Free Electives—3-7 semester hours

Choose 3-7 hours from any area in the college catalog up to a total of 128 program hours. Bachelor of Arts students must complete 12 hours of a second language.

Total Degree Program: 128 semester hours



INTER-CULTURAL STUDIES MAJOR

Purpose

The Inter-Cultural Studies Major is intended for students who desire to pursue academic and experiential preparation for foreign or domestic mission work in a cross-cultural setting.

Objectives

Students who successfully complete the Inter-Cultural Studies Major should be able to:

1. Demonstrate a solid understanding of the biblical basis, historical developments, and current trends in world missions.
2. Demonstrate a foundational understanding of sociological and anthropological issues of cross-cultural relations.
3. Demonstrate familiarity with resources useful for assessing the needs of various people groups, and the ability to apply that knowledge in cross-cultural ministry.
4. Demonstrate godly character and professional skills necessary for working with people in cross-cultural ministry areas.
5. Demonstrate the ability to communicate God’s truth and its application to others in culturally appropriate ways.

6. Display knowledge of the basic skills for cross-cultural missionary work.
7. Explain the worldviews of the major religions of the world.
8. Display empathy for, and the skills necessary to work with, the lost people of the world.
9. Lead a congregation into greater participation in the worldwide spreading of the gospel.
11. Draw upon the insights and experiences gained through a cross-cultural internship and other cross-cultural experiences.
12. Pursue further graduate level education toward traditional missions related careers such as church planting, Bible translation, and leadership training; cross-cultural social services such as development and social welfare programs; and educational careers such as bilingual and multi-cultural education.

Expectations: Inter-Cultural Studies Majors

Students who major in Inter-Cultural Studies should participate in the Ambassadors student missions interest group. They should plan to play an integral part in the annual Mission Emphasis Week held on the Crossroads campus and to attend the National Missionary Convention. Inter-Cultural Studies majors should fulfill most or all of their Field Service Education requirements in an area of mission, evangelism, and/or cross-cultural discipleship. They are also strongly encouraged to participate in a number of short-term mission trips during their time at Crossroads. The college sponsors several such trips each year. Taken together, these experiences should provide sufficient practical mission experience balanced with classroom learning.

INTER-CULTURAL STUDIES MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-55 semester hours Communicate with Our World (6-10 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)
MIN 3600 Homiletics I (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)

Choose one of the following:

NSQ 1050 Math for Liberal Arts (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)

HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (13 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
ICS 2700 Pluralism in Contemporary America (3)
ICS 3500 World Missions: "Perspectives" (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—40 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH 4470 Biblical Theology of Missions (3)
BTH 4600 Christian Theology & World Religions (3)
BTH electives (13)

Inter-Cultural Studies Major—30 semester hours

MIN 3600 Homiletics I (3)—*counted as part of GS core*
MIN 4150 Church Planting (3)
ICS 3520 Historical Models of Christian Mission (3)
ICS 3600 Missions Anthropology (3)
ICS 3700 Contemporary Trends in Missions (3)
ICS 4500 Promotion of Missions (3)
ICS 4610 Urban Mission (3)
ICS 4905 Cross-Cultural Internship (3)

Students choose 9 hours of 3000- or 4000-level ICS electives. Students pursuing a Bachelor of Arts degree may choose modern language courses to fulfill this requirement. Students may also substitute MUS 4400 Ethnomusicology & Missions for an ICS elective.

Free Electives—3-7 hours

Choose 3-7 hours from any area in the college catalog up to a total of 128 program hours. Bachelor of Arts students must complete 12 hours of a second language.

Total Degree Program: 128 semester hours



MUSIC MINISTRY MAJOR

Purpose

Crossroads' major programs in music equip students for music occupations within the context of a Christian worldview by encouraging them to formulate a philosophy of music and worship, promoting the development of musical and spiritual gifts, and providing opportunities for musical performance and leadership. These programs develop skills necessary for a variety of occupations, including music ministry and music performance. They also provide the background for

continued study in music education, graduate school, or seminary. The Music Ministry Major is specifically designed to develop the skills and knowledge necessary to become a full-time music minister working in the church.

Objectives

Students who successfully complete the Music Ministry Major should be able to:

1. Develop maturity, cultural and theological sensitivity, and integrity required of a Christian musician.
2. Plan and lead musical experiences for a variety of settings, including worship.
3. Articulate their philosophy of worship and music as it pertains to life as Christians.
4. Demonstrate familiarity with administrative duties necessary for an occupation in church music.
5. Demonstrate proficiency in vocal, instrumental, and/or compositional skills in a public setting.
6. Demonstrate basic keyboard proficiency.
7. Demonstrate conducting technique.
8. Demonstrate an advanced understanding of written music theory.
9. Accurately dictate aurally perceived rhythms, intervals, melodies, and harmonies.
10. Articulate important aspects of Western music as it developed from earliest times, through each style period, to the present.
11. Demonstrate ability to direct music ensembles for differing age groups.

Prerequisites for the Major

General

Students planning to major in music should have an adequate background in high school music study (choir, band, private lessons) or its equivalent before enrolling in the music program. At Crossroads, students are encouraged to begin their music studies as early as possible by enrolling in the music core program during the freshman year.

Audition and Interview

An audition and interview with the full-time music faculty are required before declaring a Music Ministry Major. Ideally, the audition/interview should be completed prior to the first semester of enrollment at Crossroads. At this time students will demonstrate their level of proficiency in instrumental or vocal music, and declare their intent to study music.

Music Theory Placement Test

Students entering the music program must complete a placement examination in music theory and aural skills. Students who score 85% or better on this exam are

excused from MUS 1101 Music Theory I. Transfer students must take the Music Theory Placement Test to determine if credits earned at other institutions are equivalent to those awarded by Crossroads College.

Piano Proficiency Examination

All Music Ministry Majors must pass a five-point Piano Proficiency Examination: playing a memorized piece, sight-reading a hymn, playing major scales and chord progressions, and harmonizing and transposing a melody. The piano proficiency exam is administered yearly during finals week of spring semester and is normally completed by the end of the sophomore year. Students needing assistance in preparing for the examination should enroll in the MUS 2201 and MUS 2202 Piano Proficiency classes during the sophomore year. Students needing further assistance should enroll in private piano until they can meet the requirements for the exam.

Applied Lessons and Recitals

Music majors must accumulate at least 8 applied music credits. A minimum of 6 of these credits must be in the student's chosen applied emphasis (piano, voice, instrument, or composition). Music majors must participate in at least one studio class each semester. Students enrolled in applied lessons must complete a final jury exam at the end of each semester of study. At the end of the applied major sequence, the student must give a public Senior Recital or Recording Project in that area.

Ensemble Participation

Music majors must participate in 8 consecutive semesters of ensembles. Music ensembles for credit consist of the Concert Choir, Adoration vocal ensemble, and Worship Bands. Participation in all ensembles is by audition only.

MUSIC MINISTRY MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-52 semester hours

Communicate with Our World (6-7 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) *or*
NSQ 1300 Basic Anatomy (4)

Choose one of the following:

NSQ 1050 Math for Liberal Arts (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)

MUS 2501 Music History & Literature I (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) *or*
ICS 3500 World Missions: "Perspectives" (3)
HUM 2700 Ethics in the Modern World (3) *or*
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—40 sem. hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)
BTH 3300 Theology & Practice of Worship (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH electives (16)

Music Ministry Major—47 semester hours

Music (23 hours)

MUS 1101 Music Theory I (2) [*may test out*]
MUS 1102 Music Theory II (3)
MUS 1111 Ear Training/Sight Singing I (1)
MUS 1112 Ear Training/Sight Singing II (1)
MUS 2101 Music Theory III (3)
MUS 2111 Ear Training/Sight Singing III (1)
MUS 2112 Ear Training/Sight Singing IV (1)
MUS 2201 Piano Proficiency I (1) [*may test out*]
MUS 2202 Piano Proficiency II (1) [*may test out*]
MUS 2501 Music History and Lit I (3)—*part of GS core*
MUS 2502 Music History and Literature II (3)
MUS 3100 Music Technology (2)
MUS 3600 Basic Conducting (2)
Choose 2 hours of music theory electives:
MUS 2102 Music Theory IV (2)
MUS 3105 Form & Analysis (2)
MUS 3106 Counterpoint (2)

Other Professional Studies (6 hours)

MIN 3530 Person & Work of the Music Minister (3)
BTH 3300 Theology & Practice of Worship (3)—*counted as part of BTH core*
WOR 4905 Music Ministry Internship (3)

Performance (18 hours)

Choose 8 hours of applied music electives (a minimum of 6 hours in the student's chosen applied emphasis)

Choose 8 semesters of ensemble electives

Choose 1 senior project elective:

MUS 4800 Senior Recital (2)
MUS 4850 Senior Recording (2)

Due to the demanding nature of the Music Ministry major, the faculty recommends the Bachelor of Science track. Bachelor of Arts students must also complete 12 hours of a second language and may want to allow an extra year in their program.

Total Degree Program: 138-139 semester hours



PASTORAL LEADERSHIP MAJOR

Purpose

The Pastoral Leadership Major equips graduates with foundational skills to serve as the pastoral minister of a local congregation and/or to pursue graduate education in leadership ministry.

Objectives

Students who successfully complete the Pastoral Leadership Major should be able to:

1. Proclaim biblical truth accurately, effectively, and contextually.
2. Exercise effective leadership in the church.
3. Display desirable personal characteristics contributing to effectiveness in ministry.
4. Define the role of the pastoral minister in the church and world.
5. Display skills essential to the daily work of the pastoral minister.
6. Offer helpful concern to people as they face the challenges of life.
7. Draw upon the insights and experiences gained through an internship in pastoral ministry.

PASTORAL LEADERSHIP MAJOR Course of Study—Bachelor of Arts¹

General Studies Core—51-55 semester hours

Communicate with Our World (6-10 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)
MIN 3600 Homiletics I (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)

Choose one of the following:

NSQ 1050 Math for Liberal Arts (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)

¹ Due to the languages embedded in the major, the Pastoral Leadership major is available only in the Bachelor of Arts.

HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3)
HUM 2700 Ethics in the Modern World (3) or
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—40 semester hours

Biblical & Classical Languages (9 hours)

BCL 3102 Hebrew Exegesis (3)
BCL 3401 Koiné Greek: Exegetical Method (3)
BCL 3402 Koiné Greek: Exegesis of NT Texts (3)

Biblical & Theological Studies (30 hours)

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 4090 Biblical Criticism (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH elective—Theology (3)
BTH electives (6)

Integrative Seminar (1 hour)

MIN 4810 Sr Project: Pastoral Ldrshp Majors (1)

Pastoral Leadership Major—35 semester hours

Biblical & Classical Languages (12 hours)

BCL 2401 Koiné Greek Grammar I (4)
BCL 2402 Koiné Greek Grammar II (4)
BCL 3101 Hebrew Grammar (4)

Applied Ministries (14 hours)

MIN 3510 Person & Work of the Pastoral Minister (3)
MIN 3600 Homiletics I (3) [*counted with Gen St core*]
MIN 4100 Growing Healthy Churches (3)
MIN 4300 Pastoral Counseling (3)
MIN 4600 Homiletics II (2)
MIN 4915 Min Internship: Pastoral Ldrshp Focus (3)

Other Professional Studies (9 hours)

Choose 9 hours of the following:
EDU 2500 Administration of Christian Education (3)
HUM 3500 Milestones in Church History (3)
ICS 3500 World Missions: "Perspectives" (3)
MIN 4150 Church Planting (3)
SOC 3500 Small Group Dynamics (3)
BTH 3300 Theology & Practice of Worship (3)

Free Electives (0-2 hours)

Choose 0-2 hours from any area in the college catalog up to a total of 128 program hours.

Total Degree Program: 128 semester hours



YOUTH & FAMILY MINISTRIES MAJOR

Purpose

The Youth & Family Ministries Major equips graduates with foundational skills to meet developmental, social, and spiritual needs of youth and their families, through the programming of the local church.

Objectives

Students who successfully complete the Youth & Family Ministries Major should be able to:

1. Demonstrate the ability to plan programming and regular training in family life skills for a congregation.
2. Demonstrate awareness of, and adaptability to, the distinct requirements of ethnic groups and special needs students.
3. Assess global and local needs of today's youth and their families.
4. Know the cultural and legal trends that are redefining family life and altering the mindset of today's young people.
5. Develop a comprehensive youth program that is sensitive to needs of the family, and which includes family programming.
6. Develop professional skills useful for dealing with people in various ministry areas.
7. Develop skills to recruit and train volunteers for youth and family ministries.
8. Refine interpersonal skills for positive relationships with volunteers and paid staff.
9. Demonstrate godly character and professionalism.
10. Communicate God's truth and its application to youth and their families.
11. Demonstrate the ability to serve in a variety of leadership ministry roles.

National Council on Family Relations (NCFR) Certification

Students who complete a Bachelor's Degree with Crossroads' Youth & Family Ministries Major, *along with the optional courses listed below under "Free Electives,"* qualify for Provisional Certification by the National Council on Family Relations (NCFR). After completing two years' experience in a family-related field (such as youth and family ministry), they may petition the NCFR to become a Certified Family Life Educator (CFLE). Such persons have met national standards of knowledge and ability in the NCFR's ten Family Life Substance Areas

(Ethics, Families in Society, Family Law & Public Policy, Family Life Education Methodology, Family Resource Management, Human Growth & Development, Human Sexuality, Internal Dynamics of Families, Interpersonal Relationships, and Parent Education & Guidance). CFLE certification demonstrates their quality and competence when, for example, they seek employment as a family professional; conduct workshops; or present expert testimony in legal settings. For details, see Prof. Michael Jerpak, who is a Certified Family Life Educator.

Tracks

Students may choose from among three tracks in the Youth & Family Ministries Major: Children's Ministry, Student Ministry, or Adult Ministry.

YOUTH & FAMILY MINISTRIES MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-55 semester hours Communicate with Our World (6-10 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)
MIN 3600 Homiletics I (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)

Choose one of the following:

NSQ 1050 Math for Liberal Arts
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) or
ICS 3500 World Missions: "Perspectives" (3)
HUM 2700 Ethics in the Modern World (3)* or
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—40 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)

BTH 4450 Christian Ecumenical Theology (3)
BTH elective—Theology (3)
BTH electives (16)

Youth & Family Ministries Major—30 semester hours

Applied Ministries (6 hours)

MIN 3520 Person & Work of the Youth Minister (3)
MIN 3600 Homiletics I (3) [part of Gen St core]
MIN 4925 Internship: Youth and/or Family Focus (3)

Education (10-11 hours)

EDU 2500 Administration of Christian Education (3)
EDU 3880 Teaching Special Needs Students (3)

Students choose one track from the following:

Children's Ministry Track

EDU 3800 Teaching Infants & Preschoolers (2)

EDU 3820 Teaching Children (2)

Student Ministry Track

EDU 3840 Teaching Adolescents (2)*

SOC 3150 Contemporary Youth Problems (3)

Adult Ministry Track

EDU 3860 Teaching Adults (2)

SOC 4500 Adult Lifespan: Maturity & Diversity (2)

Social Sciences (11 hours)

SOC 3200 Human Sexuality (3)

SOC 3340 Marriage & Family (3)

SOC 3350 Parenting Models (2)

SOC 3500 Small Group Dynamics (3)

Electives (2-3 hours)

Students choose 2-3 hours of SOC or EDU electives to total 30 hours in the major.

Free Electives—3-7 semester hours

Choose 3-7 hours from any area in the college catalog up to a total of 128 program hours. Bachelor of Arts students must complete 12 hours of a second language.

**Students pursuing NCFR certification must complete the following courses:*

SOC 3140 Conflict Management (2)

SOC 4100 Family Resource Management (1)

SOC 4300 Family Law & Public Policy (2)

EDU 3840 Teaching Adolescents (2)

HUM 2700 Ethics in the Modern World (3)—*listed above*

Total Degree Program: 128 semester hours

PROFESSIONAL MAJORS

BUSINESS ADMINISTRATION MAJOR

Purpose

The Business Administration Major is intended to equip students to serve in the business world with Christian attitudes and ethics that demonstrate servant leadership. Students will learn the basic skills necessary to function as a business owner, manager, or employee within the profit or non-profit sectors.

Objectives

Students who successfully complete the Business Administration Major should be able to:

1. Integrate a biblical worldview with skills necessary to function in the business world.
2. Demonstrate an understanding of the principles by which businesses and other organizations operate.
3. Understand and apply basic principles of accounting, management, marketing and finance.
4. Use basic computer programs relevant to business operations.
5. Demonstrate a foundational understanding of statistical methods.
6. Understand the laws governing business operations in the United States.

7. Deal effectively, legally, and ethically with employees.
8. Understand the specific issues relative to management of non-profit entities.
9. Draw upon the insights, skills, and experiences gained through an Internship in Business under the supervision of a qualified individual.
10. Pursue work at other institutions, public or private, leading toward advanced degrees.

BUSINESS ADMINISTRATION MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-55 semester hours

Communicate with Our World (6-10 hours)

COM 1201 Beginning Composition (3-4)—*may test out*

COM 1202 Advanced Composition (3)

COM 2650 Business Communication (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)

NSQ 1100 Introduction to Life Science (4) or

NSQ 1300 Basic Anatomy (4)

NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2500 Cultural Anthropology (3)

SOC 1500 Economics (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) or
ICS 3500 World Missions: "Perspectives" (3)
HUM 2700 Ethics in the Modern World (3) or
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—30 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH electives (9)

Business Administration Major—44 semester hours

BUS 1000 Introduction to Business (3)
BUS 2100 Computer Applications in Business (3)
BUS 2400 Principles of Accounting I (3)
BUS 2500 Principles of Accounting II (3)
BUS 3000 Dynamics of Organizational Behavior (3)
BUS 3100 Principles of Marketing (3)
BUS 3200 Principles of Management (3)
BUS 3300 Principles of Finance (3)
BUS 4250 Non-Profit Management (3)
BUS 4450 Business Ethics (3)
BUS 4500 Business Law (3)
BUS 4800 Human Resources Supv & Development (3)
BUS 4905 Business Internship (3)
BUS 4950 Strategic Management (2)
NSQ 4100 Introduction to Quantitative Methods (3)

Free Electives—0-3 hours

Choose 0-3 hours from any area in the college catalog up to a total of 128 program hours. Bachelor of Arts students must complete 12 hours of a second language.

Total Degree Program: 128 semester hours



SPORT MANAGEMENT MAJOR

Purpose

The Sport Management Major equips students to function effectively in the variety of athletic careers not involved with playing or coaching. (The major is listed here with the Business Administration major because it

draws strongly from the courses in the Business Administration major.)

Objectives

Students who successfully complete the Sport Management Major should be able to:

1. Integrate a biblical worldview with skills necessary to function in the business world.
2. Demonstrate an understanding of the principles by which athletic organizations and other businesses operate.
3. Understand and apply basic principles of accounting, management, finance and marketing to professional, amateur and recreational sports.
4. Use basic computer programs relevant to business operations.
5. Demonstrate a foundational understanding of statistical methods.
6. Understand the laws governing business operations in the United States.
7. Understand the specific issues relative to management of sports entities.
8. Draw upon the insights, skills, and experiences gained through an Internship under the supervision of a qualified individual.
9. Pursue work at other institutions, public or private, leading toward advanced degrees.

SPORT MANAGEMENT MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—50-54 semester hours

Communicate with Our World (6-10 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)
COM 2650 Business Communication (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 1500 Economics (3)
Choose one of the following:
SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) or
ICS 3500 World Missions: "Perspectives (3)
HUM 2700 Ethics in the Modern World (3) or
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—30 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH electives (9)

Sport Management Major—44 semester hours

NSQ 2900 Statistics—*counted as part of GS core*
SOC 1500 Economics—*counted as part of GS core*

Business Administration (18 hours)

BUS 2100 Computer Applications in Business (3)
BUS 2400 Principles of Accounting I (3)
BUS 3100 Principles of Marketing (3)
BUS 3300 Principles of Finance (3)
BUS 4450 Business Ethics (3)
BUS 4500 Business Law (3)

Sport Management (15 hours)

SPM 1000 Introduction to Sport Management (3)
SPM 3200 Administration of Sport & Athletics (3)
SPM 4200 Sport Marketing & Promotions (3)
SPM 4400 Recreational Sport Management (3)
SPM 4905 Sport Management Internship (3)

Psychology (3 hours)

PSY 3950 Sport Psychology (3)

Free Electives—7-11 hours

Choose 7-11 hours from any area in the college catalog up to a total of 128 program hours. Bachelor of Arts students must complete 12 hours of a second language.

Total Program: 128 semester hours



COUNSELING PSYCHOLOGY MAJOR

Purpose

The Counseling Psychology Major is intended to help students explore the field of counseling within the context of a Christian world view, gain a solid understanding of human psychological development, and

acquire foundational skills to assist people with personal and interpersonal needs.

Objectives

Students who successfully complete the Counseling Psychology Major should be able to:

1. Integrate a biblical view of personhood and an understanding of the relationship of Christianity to the counseling process.
2. Demonstrate a solid, undergraduate knowledge of basic theories and techniques of counseling.
3. Display a recognition and an awareness of the needs of others.
4. Demonstrate an understanding of special issues related to the practice of counseling.
5. Demonstrate a foundational understanding of psychological and statistical research methods.
6. Demonstrate a basic understanding of psychopathology and psychotherapy.
7. Draw upon the insights, skills, and experiences gained through an Internship in Counseling under the supervision of a qualified educator, clinician, or faculty member.
8. Pursue work at other institutions, public or private, leading toward certification or licensure.

COUNSELING PSYCHOLOGY MAJOR

Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-52 semester hours

Communicate with Our World (6-7 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

PSY 1000 General Psychology (3)
SOC 2000 Human Development (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) or
ICS 3500 World Missions: "Perspectives (3)
ICS 2700 Pluralism in Contemporary America (3)

PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—30 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH electives (9)

Counseling Psychology Major—30 semester hours

NSQ 2900 Statistics—*counted as part of GS core*
SOC 2000 Human Development—*counted as part of GS core*

Psychology (6 hours)

PSY 1000 General Psychology—*counted as part of GS core*
PSY 3000 Psychology of Counseling (3)
PSY 3500 Abnormal Psychology (3)

Counseling Psychology (24 hours)

CPS 3300 Theories of Personality & Psychotherapy (3)
CPS 3500 Techniques of Counseling (3)
CPS 3510 Person & Work of the Counselor (3)
CPS 3700 Christian Counseling (2)
CPS 4410 Group Counseling (3)
CPS 4420 Foundations of Marriage & Family Systems (3)
CPS 4690 Counseling & Ethnic Diversity (2)
CPS 4800 Ethics of the Social Sciences (2)
CPS 4905 Internship in Counseling (3)

Free Electives—16-17 hours

Choose 16-17 hours from any area in the college catalog up to a total of 128 program hours. The faculty encourages students to choose an elective from the COM area of the curriculum. Bachelor of Arts students must complete 12 hours of a second language. Due to the number required courses during the freshman and sophomore years for the Counseling Psychology Major, the faculty recommends that B.A. students complete all of their second language courses during the junior and senior years.

Total Degree Program: 128 semester hours



GENERAL STUDIES MAJOR

Purpose

The intent of this major is to recognize that the majors or minors offered by the college may not match students' vocational interests. Students considering this program are responsible for designing a General Studies Major Curriculum Proposal that directly reflects their specific ministry, vocational or academic interests.

Objectives

Students who successfully complete the General Studies Major should be able to:

1. Construct an educational plan for their future.

2. Integrate courses taken for the Leadership Core with those proposed, accepted and completed as outlined in the required General Studies Proposal.
3. Lead skillfully and thoughtfully in the general ministry of the church.

General Studies Major Curriculum Proposal

Entrance into the General Studies program involves:

1. Students counseling with their Academic Advisors and the Vice President of Academics.
2. Students preparing a General Studies Major Curriculum Proposal prior to the beginning of their junior year. Instructions for preparing a General Studies Major Curriculum Proposal may be obtained from the Academic Office.
3. Appointment of a General Studies Committee by the Vice President of Academics.
4. Student interview with the General Studies Committee (if requested).
5. Review and acceptance/rejection/modification of the General Studies Major Curriculum Proposal by the General Studies Committee.
6. Formal acceptance of students into the General Studies program by the Vice President of Academics.
7. Registrar files copies of the approved proposal in the student's academic file and with the academic advisor.

Guidelines

1. General Studies majors are 30 semester hours.
2. The nature of the course of study determines if the student must complete the expanded 40-hour Bible & Theology core or the regular 30-hour curriculum.
3. Courses included in the major/minor should be 3000-level or 4000-level courses. Exceptions should be limited and supported by adequate rationale.
4. Students should identify the major/minor in the title of the proposal. E.g., "Proposal for a General Studies Major (Minor) with an Emphasis in _____."
5. Up to 15 semester hours may be earned at another institution. For courses taken elsewhere, students must attach a current course description and/or syllabus to the proposal. Courses are subject to normal transfer regulations.
6. A maximum of 6 semester hours may be earned by independent study.

GENERAL STUDIES MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-52 semester hours **Communicate with Our World (6-7 hours)**

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)

Choose one of the following:

NSQ 1050 Math for Liberal Arts (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) or
ICS 3500 World Missions: “Perspectives (3)
HUM 2700 Ethics in the Modern World (3) or
ICS 2700 Pluralism in Contemporary America (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—30-40 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH electives (9-19)

General Studies Major—30 semester hours

See Guidelines.

Free Electives—6-17 semester hours

Choose 6-17 hours from any area in the college catalog up to a total of 128 program hours. The faculty encourages students to choose an elective from the COM area of the curriculum. Bachelor of Arts students must complete 12 hours of a second language.

Total Degree Program: 128 semester hours



MUSIC MAJOR

Purpose

Crossroads' major programs in music equip students for music occupations within the context of a Christian worldview by encouraging them to formulate a philosophy of music and worship, promoting the development of musical and spiritual gifts, and providing opportunities for musical performance and leadership. These programs develop skills necessary for a variety of occupations, including music ministry and music performance. They also provide the necessary background for continued study in music education, graduate school, or seminary. The Music Major is specifically designed to provide a well-rounded music education for those interested in the secular or parachurch music industry.

Objectives

Students who complete the Music Major should be able to:

1. Develop maturity, cultural and theological sensitivity, and integrity required of a Christian musician.
2. Plan and lead musical experiences for a variety of settings, including worship, personal enrichment, and entertainment.
3. Demonstrate proficiency in vocal, instrumental, and/or compositional skills in a public setting.
4. Demonstrate basic keyboard proficiency.
5. Demonstrate conducting technique.
6. Demonstrate an advanced understanding of written music theory.
7. Accurately dictate aurally perceived rhythms, intervals, melodies, and harmonies.
8. Articulate important aspects of western music as it developed from earliest times, through each style period, to the present.
9. Demonstrate ability to direct music ensembles for differing age groups.
10. Demonstrate familiarity with historical and contemporary methods of music pedagogy in the United States.
11. Teach music to someone with limited training in music.

Prerequisites for the Major

General

Students planning to major or minor in music should have an adequate background in high school music study (choir, band, private lessons), or its equivalent, before enrolling in the music program. At Crossroads, students are encouraged to begin their music studies as early as

possible by enrolling in the music core program during the freshman year.

Audition and Interview

An audition and interview with the full-time music faculty are required before declaring a Music Major. Ideally, the audition/interview should be completed prior to the first semester of enrollment at Crossroads. At this time students will demonstrate their level of proficiency in instrumental or vocal music, and declare their intent to study music.

Music Theory Placement Test

Students entering the music program must complete a placement examination in music theory and aural skills. Students who score 85% or better on this exam are excused from MUS 1101 Music Theory I. Transfer students must take the Music Theory Placement Test to determine if credits earned at other institutions are equivalent to those awarded by Crossroads College.

Piano Proficiency Examination

All Music majors must pass a five-point Piano Proficiency Examination: playing a memorized piece, sight-reading a hymn, playing major scales and chord progressions, and harmonizing and transposing a melody. The piano proficiency exam is administered yearly during finals weeks of spring semester and is normally completed by the end of the sophomore year. Students needing assistance in preparing for the examination should enroll in the MUS 2201 and MUS 2202 Piano Proficiency classes during the sophomore year. Students needing further assistance should enroll in private piano until they can meet the requirements for the exam.

Applied Lessons and Recitals

Music majors must accumulate at least 8 applied music credits. A minimum of 6 of these credits must be in the student's chosen applied emphasis (piano, voice, instrument, or composition). Music majors must participate in at least one studio class each semester. Students enrolled in applied lessons must complete a final jury exam at the end of each semester of study. At the end of the applied major sequence, the student must give a public Senior Recital or Recording Project in that area.

Ensemble Participation

Music majors must participate in 8 consecutive semesters of ensembles. Music ensembles for credit consist of the Concert Choir, Adoration vocal ensemble, and Worship Bands. Participation in all ensembles is by audition only.

MUSIC MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-52 semester hours

Communicate with Our World (6-7 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) *or*

NSQ 1300 Basic Anatomy (4)

Choose one of the following:

NSQ 1050 Math for Liberal Arts (3)

NSQ 2600 Logic (3)

NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)

SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)

HUM 2000 World Civilization (3)

MUS 2501 Music History & Literature I (3)

HUM 3000 Philosophical Foundations (3)

HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)

EDU 1500 Found. in Christian Education (3)

MIN 1500 Ministry & Evangelism (3) *or*

ICS 3500 World Missions: "Perspectives" (3)

HUM 2700 Ethics in the Modern World (3) *or*

ICS 2700 Pluralism in Contemporary America (3)

PER (Physical Education) Elective (1)

MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—30 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)

BTH 1201 Old Testament History (3)

BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)

BTH 2000 OT Poetic & Prophetic Literature (3)

BTH 2400 Introduction to Christian Doctrine (3)

BTH 3000 Hermeneutics (3)

BTH 3300 Theology & Practice of Worship (3)

BTH 4450 Christian Ecumenical Theology (3)

BTH electives (6)

Music Major—47 semester hours

BTH 3300 Theology & Practice of Worship—*counted as part of the BTH core*

Music (29 hours)

MUS 1101 Music Theory I (2) [*may test out*]

MUS 1102 Music Theory II (3)

MUS 1111 Ear Training/Sight Singing I (1)

MUS 1112 Ear Training/Sight Singing II (1)

MUS 2101 Music Theory III (3)

MUS 2111 Ear Training/Sight Singing III (1)

MUS 2112 Ear Training/Sight Singing IV (1)

MUS 2201 Piano Proficiency I (1) [*may test out*]

MUS 2202 Piano Proficiency II (1) [*may test out*]

MUS 2501 Music History and Lit I—*part of GS core*

MUS 2502 Music History and Literature II (3)

MUS 3100 Music Technology (2)

MUS 3400 Survey of Music Education (3)

MUS 3600 Basic Conducting (2)

MUS 4905 Music Internship (3)

Choose 2 hours of music theory electives:

MUS 2102 Music Theory IV (2)

MUS 3105 Form & Analysis (2)

MUS 3106 Counterpoint (2)

Performance (18 hours)

Choose 8 hours of applied music electives (a minimum of 6 hours in the student's chosen applied emphasis)

Choose 8 semesters of ensemble electives

Choose 1 senior project elective:

MUS 4800 Senior Recital (2)

MUS 4850 Senior Recording (2)

Bachelor of Arts students must complete 12 hours of a second language and may want to allow an extra year in their program.

Total Degree Program: 128-129 semester hours



YOUTH & FAMILY STUDIES MAJOR

Purpose

The Youth & Family Studies Major equips graduates with foundational skills to meet developmental, social, and spiritual needs of youth and their families.

Objectives

Students who successfully complete the Youth & Family Ministries Major should be able to:

1. Demonstrate the ability to plan programming and regular training in family life skills.
2. Demonstrate awareness of, and adaptability to, the distinct requirements of ethnic groups and special needs students.
3. Assess global and local needs of today's youth and their families.
4. Know the cultural and legal trends that are redefining family life and altering the mindset of today's young people.
5. Develop programs that are sensitive to needs of the family, and include family programming.
6. Develop professional skills useful for dealing with people.
7. Develop skills to recruit and train volunteers.
8. Refine interpersonal skills for positive relationships with volunteers and paid staff.
9. Demonstrate godly character and professionalism.
10. Demonstrate the ability to serve in a variety of leadership roles.

National Council on Family Relations (NCFR) Certification

Students who complete a Bachelor's Degree with Crossroads' Youth & Family Studies Major qualify for Provisional Certification by the National Council on Family Relations (NCFR). After completing two years' experience in a family-related field, they may petition the NCFR to become a Certified Family Life Educator

(CFLE). Such persons have met national standards of knowledge and ability in the NCFR's ten Family Life Substance Areas (Ethics, Families in Society, Family Law & Public Policy, Family Life Education Methodology, Family Resource Management, Human Growth & Development, Human Sexuality, Internal Dynamics of Families, Interpersonal Relationships, and Parent Education & Guidance). CFLE certification demonstrates their quality and competence when, for example, they seek employment as a family professional; conduct workshops; or present expert testimony in legal settings. For details, see Prof. Jerpbak, who is a Certified Family Life Educator.

Tracks

Students may choose from among three tracks in the Youth & Family Studies Major: Children's Ministry, Student Ministry, or Adult Ministry.

YOUTH & FAMILY STUDIES MAJOR Course of Study—Bachelor of Arts or Bachelor of Science

General Studies Core—51-52 semester hours

Communicate with Our World (6-7 hours)

COM 1201 Beginning Composition (3-4)—*may test out*
COM 1202 Advanced Composition (3)

Analyze the Natural World (10 hours)

NSQ 1500 Environmental Science (3)
NSQ 1100 Introduction to Life Science (4) or
NSQ 1300 Basic Anatomy (4)
Choose one of the following:
NSQ 1050 Math for Liberal Arts (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)

Analyze the Social World (6 hours)

SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)

Analyze the Culture (15 hours)

HUM 1000 Introduction to World Views (3)
HUM 2000 World Civilization (3)
HUM 2200 Literature & Western Culture (3)
HUM 3000 Philosophical Foundations (3)
HUM 4800 Church in the Modern World (3)

Live in Our World (14 hours)

COM 1200 Freshman Seminar (1)
EDU 1500 Found. in Christian Education (3)
MIN 1500 Ministry & Evangelism (3) or
ICS 3500 World Missions: "Perspectives" (3)
HUM 2700 Ethics in the Modern World (3)
PER (Physical Education) Elective (1)
MIN 3400 Principles of Leadership (3)

Biblical & Theological Core—30 semester hours

BTH 1000 NT Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 NT Literature II: Acts, Epistles, Revelation (3)
BTH 2000 OT Poetic & Prophetic Literature (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)

BTH 4450 Christian Ecumenical Theology (3)
BTH electives (9)

Youth & Family Studies Major—30 semester hours

Applied Ministries (3 hours)

MIN 4925 Internship: Youth and/or Family Focus (3)

Education (11 hours)

EDU 2500 Administration of Christian Education (3)

EDU 3880 Teaching Special Needs Students (3)

Students choose one track from the following:

Children's Track

EDU 3800 Teaching Infants & Preschoolers (2)

EDU 3820 Teaching Children (2)

SOC or EDU elective (1)

Student Track

EDU 3840 Teaching Adolescents (2)*

SOC 3150 Contemporary Youth Problems (3)

Adult Track

EDU 3860 Teaching Adults (2)

SOC 4500 Adult Lifespan: Maturity & Diversity (2)

SOC or EDU elective (1)

Social Sciences (16 hours)

SOC 3140 Conflict Management (2)

SOC 3200 Human Sexuality (3)

SOC 3340 Marriage & Family (3)

SOC 3350 Parenting Models (2)

SOC 3500 Small Group Dynamics (3)

SOC 4100 Family Resource Management (1)

SOC 4300 Family Law & Public Policy (2)

Free Electives—13-17 semester hours

*Choose 13-17 hours from any area in the college catalog up to a total of 128 program hours. The faculty encourages students to take a COM elective. *Children's Track and Adult Track students must take EDU 3840 Teaching Adolescents (2) to qualify for NCFR certification.*

Total Degree Program: 128 semester hours

MINORS

BIBLICAL & CLASSICAL LANGUAGES MINOR

Purpose

This program is designed to give students basic proficiency in working with Biblical Hebrew, Koiné Greek, and Latin—three languages essential for the study of the Christian Scriptures, Church History, Historical Theology, Classical Studies, and other subjects that underlie and enrich Christian ministry. The Biblical & Classical Languages Minor also provides students with a solid foundation for further learning at the seminary or graduate level.

Objectives

Students who successfully complete the Biblical & Classical Languages Minor should be able to:

1. Analyze the grammar and syntax of texts written in Biblical Hebrew, Koiné Greek, or Latin, and then accurately translate those texts into English.
2. Demonstrate proficiency in the use of sound principles of exegesis.
3. Demonstrate proficiency in the use of synopses, grammars, lexicons, dictionaries, syntaxes, critical apparatus, concordances, and other scholarly tools, to analyze and interpret texts.

Required Courses

Biblical & Classical Languages (18-23 hours)

Students choose three years of ancient language courses with at least 2 semesters in a given language:

BCL 2401 Koiné Greek Grammar I (4)

BCL 2402 Koiné Greek Grammar II (4)

BCL 3401 Koiné Greek: Exegetical Method (3)

BCL 3402 Koiné Greek: Exegesis of NT Texts (3)

BCL 3700 Elementary Latin I (3)

BCL 3703 Elementary Latin IA (2)

BCL 3705 Elementary Latin II (3)

BCL 3101 Hebrew Grammar (4)

BCL 3102 Hebrew Exegesis (3)

BCL 4910 Reading & Research in Bibl Hebrew (1-4)

BCL 4970 Reading & Research in Latin (1-4)

BCL 4940 Reading & Research in Koiné Greek (1-4)

BCL 4400 Advanced Koiné Greek Grammar (2)

Pastoral Leadership majors must add 2 additional semesters of language study to PL major requirements in order to receive the BCL minor.

Total Minor: 18-23 semester hours



CHRISTIAN EDUCATION MINOR

Purpose

The Christian Education Minor is designed to give students proficiency in directing various age groups in Christian Education, in educational activities, as well as in teaching Bible-related subjects.

Objectives

Students who successfully complete the Christian Education Minor should be able to:

1. Understand and communicate the biblical and theological foundations of Christian Education.
2. Demonstrate proficiency in the use of sound principles of teaching in various church settings.
3. Identify the developmental and educational needs of various age groups and design appropriate learning experiences for them.
4. Supervise educational ministries of the church
5. Structure and evaluate curriculum in the church.

6. Show proficiency in employing sound Christian Education principles in a supervised practice or in a mentored internship.

Required Courses

Education (15 hours)

EDU 2500 Administration of Christian Education (3)
EDU 4800 Senior Project: Curriculum Development (2)

Choose 10 hours of the following:

EDU 3800 Teaching Infants & Preschoolers (2)
EDU 3820 Teaching Children (2)
EDU 3840 Teaching Adolescents (2)
EDU 3860 Teaching Adults (2)
EDU 3880 Teaching Special Needs Students (3)
EDU 4000 History & Philosophy of Education (3)
EDU 4905 Christian Education Internship (3)

Psychology (3 hours)

PSY 3700 Educational Psychology (3)

Total Minor: 18 semester hours



COUNSELING PSYCHOLOGY MINOR

Purpose

The Counseling Psychology Minor is intended to help students explore the field of counseling within the context of a Christian worldview, and acquire foundational skills to assist people with personal and interpersonal needs.

Objectives

Students who successfully complete the Counseling Psychology Minor should be able to:

1. Integrate a biblical view of personhood and an understanding of the relationship of Christianity to the counseling process.
2. Demonstrate knowledge of basic theories and techniques of counseling.
3. Display a recognition and an awareness of the needs of others.
4. Demonstrate a basic understanding of psychological and statistical research methods.
5. Demonstrate a basic understanding of psychopathology and psychotherapy.
6. Possibly draw upon the insights, skills, and experiences gained through an Internship in Counseling under the supervision of a qualified educator, clinician, or faculty member.
7. Possibly pursue further work leading toward certification or licensure in other institutions, public or private.

Required Courses

Students complete the following as part of the General Studies core:

PSY 1000 General Psychology (3)
NSQ 2900 Statistics (3)
SOC 2000 Human Development (3)

Psychology (6 hours)

PSY 3000 Psychology of Counseling (3)
PSY 3500 Abnormal Psychology (3)

Counseling Psychology (9 hours)

CPS 3300 Theories of Personality & Psychotherapy (3)
CPS 3500 Techniques of Counseling (3)
CPS 4690 Counseling & Ethnic Diversity (3)

Electives (3 hours)

Students choose 3 hours of CPS, PSY, or SOC electives:

Total Minor: 18 semester hours



DEAF MINISTRIES MINOR (a Cooperative Program)

For a description of this academic program, see the section of this catalog describing Cooperative Programs. Students who elect the Deaf Ministries Minor engage in a semester of intensive study and practical experiences designed to prepare them for the unique demands of ministry with deaf people. Crossroads College offers this course of study through the assistance of Deaf Missions of Council Bluffs, Iowa.

Required Courses

Students complete the following courses as part of the General Studies core. They are prerequisites for enrollment in the Deaf Missions program, offered yearly in the spring semester in Council Bluffs, Iowa. Completion of the ASL prerequisites and the DM curriculum meets the requirement for a second language and qualifies the student for a Bachelor of Arts degree.

American Sign Language (8)

ASL 2100 Beginning Sign Language (2)
ASL 2400 Intermediate Sign Language (2)
ASL 2450 Intermediate Sign Language Extended (2)
ASL 2700 Advanced Sign Language (2)

Deaf Missions (16 hours)

DM 200 Introduction to Ministries Among Deaf People (1)
DM 205 Preparation of Bible Visuals for Deaf People (2)
DM 210 Lesson Preparation for the Deaf (1)
DM 215 Teaching Practicum (2)
DM 226 Beginning a Ministry with Deaf People (2)
DM 230 Focus Studies (2)
DM 235 Communication Skills with Deaf People [Interpreting] (2)
DM 236 American Sign Language (2)
DM 241 Survey of Deafness, Communication & Culture (1)
DM 243 Survey of Deaf World Missions (1)

The above courses may change slightly as Deaf Missions modifies their curriculum. All courses are taken in residence in Omaha/Council Bluffs.

Total Minor: 24 semester hours



GENERAL STUDIES MINOR

Purpose

The intent of this minor is to recognize that the majors or minors offered by the college may not match students' vocational interests. Students considering this program are responsible for designing a General Studies Minor Curriculum Proposal that directly reflects their specific ministry, vocational or academic interests.

Objectives

Students who successfully complete the General Studies Minor should be able to:

1. Construct an educational plan for their future.
2. Integrate courses taken for the Leadership Core with those proposed, accepted and completed as outlined in the required General Studies Proposal.
3. Lead skillfully and thoughtfully in the general ministry of the church.

General Studies Minor Curriculum Proposal

Entrance into the General Studies program involves:

1. Students counseling with their Academic Advisors and the Vice President of Academics.
2. Students preparing a General Studies Minor Curriculum Proposal prior to the beginning of their junior year. Instructions for preparing a General Studies Minor Curriculum Proposal may be obtained from the Academic Office.
3. Appointment of a General Studies Committee by the Vice President of Academics.
4. Student interview with the General Studies Committee (if requested).
5. Review and acceptance/rejection/modification of the General Studies Minor Curriculum Proposal by the General Studies Committee.
6. Formal acceptance of students into the General Studies program by the Vice President of Academics.
7. Registrar files copies of the approved proposal in the student's academic file and with the academic advisor.

Guidelines

1. General Studies minors are at least 18 semester hours.
2. Courses included in the minor should be 3000-level or 4000-level courses. Exceptions should be limited and supported by adequate rationale.

3. Students should identify the minor in the title of the proposal. E.g., "Proposal for a General Studies Minor with an Emphasis in _____."
4. Up to 6 semester hours may be earned at another institution. For courses taken elsewhere, students must attach a current course description and/or syllabus to the proposal. Courses are subject to normal transfer regulations.
5. A maximum of 6 semester hours may be earned by independent study.



INTER-CULTURAL STUDIES MINOR

Purpose

The Inter-Cultural Studies Minor is intended for students who desire to pursue academic and experiential preparation for foreign or domestic mission work in a cross-cultural setting.

Objectives

Students who successfully complete the Inter-Cultural Studies Minor should be able to:

1. Demonstrate an understanding of the biblical basis, historical developments, and current trends in world missions.
2. Display knowledge of the basic skills and modern technology necessary for cross-cultural missionary work.
3. Explain, in general terms, the worldviews of the major religions of the world.
4. Display empathy for, and the skills necessary to work with, the lost people of the world.
5. Lead a congregation into greater participation in the worldwide spreading of the gospel.
6. Draw upon insights gained through cross-cultural experiences.

Expectations for

Inter-Cultural Studies Minors

Students who minor in Inter-Cultural Studies are strongly encouraged to participate in the Ambassadors student missions interest group, the annual Mission Emphasis Week held on the Crossroads campus, and the National Missionary Convention. Inter-Cultural Studies minors should fulfill at least some of their Field Service requirements in an area of mission, evangelism, and/or cross-cultural discipleship. They are also strongly encouraged to participate in a number of short-term mission trips which the college sponsors each year. Taken together, these experiences should provide practical mission experience balanced with classroom learning.

Required Courses

Students should choose the following electives in the General Studies Core and the Biblical & Theological Core:

ICS 2700 Pluralism in Contemporary America (3)
ICS 3500 World Missions: "Perspectives" (3)
BTH 4470 Biblical Theology of Missions (3)
BTH 4600 Christian Theology & World Religions (3)

Inter-Cultural Studies (18 hours)

MIN 4150 Church Planting (3)
ICS 3520 Historical Models of Christian Mission (3)
ICS 3700 Contemporary Trends in Missions (3)
ICS 4610 Urban Mission (3)

Students choose 6 hours of 3000- or 4000-level ICS electives. Students pursuing a Bachelor of Arts degree may choose modern language courses to fulfill this requirement. Students may also substitute MUS 4400 Ethnomusicology & Missions for an ICS elective.

Total Minor: 18 semester hours



MUSIC MINOR

Purpose

The Music Minor equips students for music occupations within the context of a Christian worldview by encouraging them to formulate a philosophy of music and worship, promoting the development of musical and spiritual gifts, and providing opportunities for music performance and leadership. The Music Minor program is designed for students who desire to develop their musical gifts for personal enrichment.

Objectives

Students who successfully complete the Music Minor should be able to:

1. Display maturity, cultural sensitivity, and integrity relating to a variety of musical experiences in the church and entertainment sectors.
2. Demonstrate proficiency in vocal and/or instrumental skills in a public setting.
3. Demonstrate knowledge of music theory, aural theory, music history, and literature.

Prerequisites for the Minor

General

Students planning to minor in music should have an adequate background in high school music study (choir, band, private lessons), or its equivalent, before enrolling in the music program. At Crossroads, students are encouraged to begin their music studies as early as possible by enrolling in the music core program during the freshman year.

Audition and Interview

An audition and interview with the full-time music faculty are required before declaring a Music Minor. Ideally, the audition/interview should be completed prior to the first semester of enrollment at Crossroads. At this time students will demonstrate their level of proficiency in

instrumental or vocal music, and declare their intent to study music.

Music Theory Placement Test

Students entering the music program must complete a placement examination in music theory and aural skills. Students who score 85% or better on this exam are excused from MUS 1101 Music Theory I. Transfer students must take the Music Theory Placement Test to determine if credits earned at other institutions are equivalent to those awarded by Crossroads College.

Applied Lessons and Recitals

Music minors must accumulate at least 4 applied music credits (piano, voice, instrument, or composition). Music minors must participate in at least one studio class during each semester of applied music studies. Students enrolled in applied lessons must complete a final jury exam at the end of each semester of study.

Ensemble Participation

Music minors must participate in 4 consecutive semesters of ensembles. Music ensembles for credit consist of the Concert Choir, Adoration vocal ensemble, and Worship Bands. Participation in all ensembles is by audition only.

Required Courses

Music (12 hours)

MUS 1101 Music Theory I (2)
MUS 1102 Music Theory II (3)
MUS 1111 Ear Training/Sight Singing I (1)
MUS 1112 Ear Training/Sight Singing II (1)
MUS 2501 Music History and Literature I (3) [counted as part of Gen St core in lieu of HUM 2200 Literature & Western Culture]
MUS 3100 Music Technology (2)
MUS 3600 Basic Conducting (2)

Choose 1 hour of MUS elective, with the exception of additional ensemble credits.

Performance (8 hours)

Choose 4 hours of applied music electives in the student's chosen applied emphasis.

Choose 4 semesters of ensemble electives.

Total Minor: 20 semester hours



PSYCHOLOGY MINOR

Purpose

The discipline of psychology focuses on the study of the individual person within the social, physiological, developmental, and environmental areas. The purpose of the Psychology Minor is to foster in students, within a Christian context, a foundational understanding of the many factors that can influence behavior, cognition, emotion, development, and learning.

Objectives

Students who successfully complete the Psychology Minor should be able to:

1. Demonstrate a foundational understanding of the biological approach to understanding people.
2. Demonstrate a foundational understanding of the social approach to understanding people.
3. Demonstrate a foundational understanding of the process of human development.
4. Demonstrate a foundational understanding of psychopathology and psychotherapy.
5. Demonstrate a foundational understanding of the field of psychology and how to relate to psychology, both professionally and as Christians.

Required Courses

Students complete the following as part of the General Studies core:

NSQ 2900 Statistics (3)
SOC 2000 Human Development (3)
PSY 1000 General Psychology (3)

Psychology (12 hours)

PSY 3000 Psychology of Counseling (3)
PSY 3100 Social Psychology (3)
PSY 3500 Abnormal Psychology (3)
PSY 3700 Educational Psychology (3)

Counseling Psychology (3 hours)

CPS 3300 Theories of Personality & Psychotherapy (3)

Electives (3 hours)

Students choose 3 hours of CPS, PSY, or SOC electives:

Total Minor: 18 semester hours



YOUTH STUDIES MINOR

Purpose

The Youth Studies Minor will prepare students to relate effectively to today's youth, lead them into a deeper commitment to Christ, and guide them into ministry.

Objectives

Students who successfully complete the Youth Studies Minor should be able to:

1. Demonstrate administrative skills necessary to coordinate a youth program.
2. Encourage young people to make choices in life that are consistent with biblical teaching and that promote positive, healthy relationships within family and peer groups.
3. Show skills necessary to motivate and equip youth for Christian ministries.
4. Demonstrate awareness of, and adaptability to, the distinct requirements of ethnic groups, various age groups and special needs students.
5. Assess global and local needs of today's youth and their families.
6. Demonstrate godly character and professionalism.
7. Communicate God's truth and its application to youth and their families.
8. Exercise positive leadership in a one-person or multiple-staff setting in the church.

Required Courses

Education (7 hours)

EDU 3880 Teaching Special Needs Students (3)
Choose 4 hours of the following:
EDU 3800 Teaching Infants & Preschoolers (2)
EDU 3820 Teaching Children (2)
EDU 3840 Teaching Adolescents (2)

Applied Ministries (6-9 hours)

MIN 3520 Person & Work of the Youth Minister (3)
MIN 3600 Homiletics I (3)—[may be part of GS core]
MIN 4925 Internship: Youth and/or Family Focus (3)

Psychology (3 hours)

PSY 3700 Educational Psychology (3)

Social Sciences (6 hours)

SOC 3150 Contemporary Youth Problems (3)
SOC 3500 Small Group Dynamics (3)

Total Minor: 22-25 semester hours